

# NEWPORT NEWS



*The fortnightly newsletter from Newport Girls' High School*

**Volume 8—Edition 9 17<sup>th</sup> January 2025**

## **INSIDE THIS EDITION...**

**London trip report**

**U13 cricket winners!**

**Thank you Friday**

**Duke of Edinburgh**

***and lots more...***



# NEWPORT NEWS

*A fortnightly update from NGHS*

**Volume 8 - Issue 9 - Friday 17<sup>th</sup> January 2025**



*Mr Adam Jones, Headteacher*

**W**elcome to the first Newport News of 2025! It was a rather chilly start to the term but fortunately the weather has improved and we didn't have too much snow!

Last night we welcomed our Year 11 parents, carers and students to their annual Parents Evening. It was great to hear positive and constructive conversations and lots of talk about A-level options at NGHS. This year group are working hard and are already acting on the advice and guidance from their mock examinations before Christmas. That's great to see and it's full steam ahead through this term before formal revision lessons begin after Easter. Likewise, our Year 13 students have been preparing well for their upcoming mocks and will also benefit greatly from this experience and have made pleasing progress with their Extended Project Qualification.

This term has a great focus on planning for next steps with the launch of our Options programmes across various year groups. Firstly, on Monday, our Year 8 students and parents will receive a letter and also an options booklet via their child. Miss Davies, Assistant Headteacher is once again overseeing this process which includes an Assembly and the opportunity to attend an Options Fayre on Thursday during the lunch hour, run by the Lower School Head Girl Team. No snap decisions are encouraged! If you have any questions please speak to Miss Davies or a senior member of staff at Parents Evening which is on 29 January. Our Year 9s will have a conversation before half term about how the options programme changes

from Year 9 into Year 10. Again, plenty of chances to ask Miss Davies questions or talk to their subject teachers.

Our Year 11s will also hopefully enjoy a Sixth Form Taster Day on Thursday 30 January where they will experience a range of sixth form-style lessons to help them make their subject choices. More information about the way they transition as current NGHS students into Year 12 and our Liverpool induction Weekend will also be provided. Parents are welcome to contact Mrs Griffin, Head of Sixth Form or Miss Webster, Deputy Headteacher with any questions about options for sixth form. Rest assured we are here to help every step of the way!

With best wishes for the weekend

**Mr A Jones**, Headteacher

*Inside this first edition of 2025...*

- Page 1** Head Lines
- Page 2** Welcome to new staff
- Page 3** History of economics trip to London
- Page 4** Duke of Edinburgh, Newport News update, German talk
- Page 5** Regional indoor cricket finals report
- Page 6** Football updates
- Page 7** News from Academy Caterers
- Page 8** Thank you Friday Winners
- Page 9** Happier January, diary dates
- Page 10** Parent information about Tik Tok
- Page 11** NGHS Safeguarding and Welfare Team

**Newport Girls' High School**

Wellington Road

Newport, TF10 7HL

**Headteacher:** Mr A Jones

To contact the School about a general enquiry, please use [schooloffice@nghs.org.uk](mailto:schooloffice@nghs.org.uk)



# Welcome to...



**Miss G Beardmore**

**Data Administrator**

After completing my A-Levels at NGHS in 2024, I am delighted to be back as a member of staff. The NGHS environment is welcoming, supportive and encouraging. All

staff encourage you to do the best you can and help you achieve your goals. I have made some great, supportive, encouraging and lifelong friends whilst at NGHS. I always knew that university wasn't the path I wanted to follow. So, after some perseverance and looking for a career in administration I landed a role at NGHS. Never give up, believe in yourself and you will thrive. I am incredibly grateful for the opportunity to shine and progress in my data administration career.

Some of my hobbies include going to the theatre, reading, travelling and going on daytrips. I am looking forward to all the exciting opportunities that are available in the year ahead.



**Miss M Chilcott**

**Finance Officer**

I am really excited to join the fantastic team at Newport Girls' High School as a Finance Officer. Having previously attended the school from year 7 to year 13, I am looking

forward to contributing to the outstanding success of the school from another perspective.

I have recently graduated from the University of Chester with a first-class degree in Events Management which involved studying areas such as Marketing, Risk Management and Health & Safety. I can't wait to gain some more experience in the finance sector and I am really grateful for the opportunity to be able to work within the finance team.

I am looking forward to getting to know the staff and students over the next few months and to get involved with all of the fantastic opportunities available within the school.



**Mrs R Oates**

**Teacher of Biology**

I am delighted to be joining the Science department at NGHS as a Biology teacher. I have been teaching since 2006 and also taught in Australia for 6 months. I am

looking forward to sharing my passion for biology with students and hope to inspire them to become the biologists of the future.

Outside of school, I am in my 4<sup>th</sup> season of coaching an U10 grassroots football team. I also enjoy reading, hiking, travel, music and art. I have a love of animals (hence the degree in zoology) and over the years have a quite the menagerie of pets from an African striped grass mouse and geckos to ferrets and chinchillas.

I have been made to feel very welcome here in my first week and I am very much looking forward to getting to know the wonderful staff and students at NGHS over the coming weeks and becoming a part of the school community.



**New Whole School Instagram Account**

**Social Media Account**

In addition to our Facebook, X and 6th form Instagram accounts, we have recently launched a brand new Instagram account for whole school news, events, updates and everything else!

If you haven't followed it yet, then please just log onto Instagram and search for:

**nghsinsta**

We will continue to use all of our current Social Media Channels such as Facebook, X and Instagram. You can also keep up to date with school happenings on our website at [www.nghs.org.uk](http://www.nghs.org.uk) and of course in this newsletter!

Lastly, any letters that we send out as a school will almost always be sent via your edu-link account so please make sure you check that regularly. Very occasionally we may send out printed letters to families via post but this is only on an individual basis and not for large scale communications.

# HISTORY OF ECONOMICS 'WALKING TOUR' OF LONDON!



Just before Christmas, a group of approximately 30 students travelled to London as part of their Economics and Business Studies A-level courses. After catching a 7.10am train out of Telford Central we arrived at London Euston in good time and ready to start our busy day ahead!



Our first stop of the day was at the 'Wellcome' Collection who had a fantastic display all about the history of work. Entitled 'Hard Graft: Work, Health and Rights' it explored the experiences and

history of work.

Following that we made our way to the British Museum to view a variety of displays about the history of money



and transactions throughout history and then on to the Bank of England Museum.

After some pretty tight security to get in, we were finally allowed into the museum and realised the measures were needed due to the 400,000 gold bars that are stored there with a value of £200 billion! One of the highlights of the trip was having the chance to handle a real gold bar and it was somewhat surprising as to just how heavy they are!



Further stops on our 'walking tour' included a brief visit to Tate Modern and a chance to buy lunch from an 'Amazon Fresh' store where everything is automated and may well be the future of shopping!

Lastly, we enjoyed a stroll along the Thames South Bank to enjoy the Christmas delights and see some of the sights of London before our evening meal at a well known 'speedy' pizza restaurant!

Throughout the day we all added several thousand steps to our daily count and it was quite exhilarating to be part of the London pre Christmas experience. A very memorable day with lots of memories and experiences to savour!





## STUDENT RETURNS WITH TALES FROM UNIVERSITY LIFE!

A former student who left in 2023, Chenwei Fang visited the school to talk to year 10-13 students about her law studies. Chenwei is in her second year of a 4 year at UCL in London studying law with German.

She talked about her course and how the language fitted in, having learned about the



What is it like at UCL?

German Grundgesetz in her first year and then she took questions from the students; ranging from student life to life in London

Next year Chenwei is off to continue her studies in Muenchen Germany. We wish her viel Glueck.

**Mrs Payne**

## DUKE OF EDINBURGH NEWS

The new year has seen the launch of the Bronze Duke of Edinburgh award for all students in Year 9. Every year a large proportion of the students will start the award with many progressing to Silver and Gold in later years.

To obtain the award, the students will need to complete 3 different parts—physical, skill and volunteering. In addition, during curriculum enrichment week, they will also complete an expedition in small groups. If they successfully pass all these elements they will achieve the Bronze award which is a fantastic achievement!



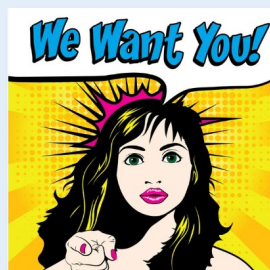
Mrs Taylor introducing the Duke of Edinburgh Award during a special assembly

## NEWPORT NEWS IS GROWING!

Over the last few months we have made a few changes to Newport News such as adding a front cover and contents pages. However, starting with the next edition (which will be out on 31st January) we are looking to add many more stories and articles from students that are from the wider school community or their activities out of school.

Students from all years have been invited to submit their own articles for consideration and wherever possible we will look to include them in the newsletter so that the pupils have a larger contribution to it.

In order to enable this, we have recently appointed a dedicated team of Y12 students who will be helping to create, write, edit and proof read each edition before it goes out on a Friday afternoon. Articles written by



students can cover anything from inside or outside of school such as:

- Sporting successes or activities attended outside of school
- Drama/dance/music performances or groups
- Charity events you may be doing or have done
- Reviews of books, films, tv shows, music etc.
- Quizzes and puzzles (word-searches, True/False, crosswords etc)
- Top 5 or top 10 lists(e.g. exam revision, keeping fit, young adult fiction books)
- Articles about current affairs, debates etc. (e.g. environment, recycling, staying safe online, animal welfare, sports issues)
- Certificates or awards you have won (music, rock climbing, martial arts etc)
- Anything else you can think of!

Articles are best submitted via e-mail to [newportnews@nghs.org.uk](mailto:newportnews@nghs.org.uk) and a photograph or picture always makes it look more interesting!

# SPORTS ROUND UP

## DOUBLE DELIGHT FOR U13 INDOOR CRICKET TEAMS!

### FINISH 1ST AND 3RD IN REGIONAL FINALS

On Thursday 16th January the U13 indoor cricket teams travelled to the Telford College Sports Dome to compete in the district indoor cricket championships. Twelve months ago, the players had to endure sub zero temperatures but this year they were playing in a relatively balmy 2 degrees centigrade!

Having won the competition in 2024, the teams travelled in good spirits and feeling confident following a positive winter training season. For the first time we took an 'A' and a 'B' team showing the growing enthusiasm and interest in the sport over the last couple of years.



The A team were drawn in a tough group against Charlton, New Road Academy (previously Telford Priory) and big local rivals, Thomas Telford. The B team only had three teams in their group due to a late withdrawal but they also faced a tough task against Newport Juniors and Wrekin College. During the group stages both teams went undefeated with the following scores:

#### Newport A

**Win** v New Road 99 to 32

**Win** v Charlton 89 to 49

**Win** v Thomas Telford 63 to 54

#### Newport B

**Win** v Wrekin College 66 to 22

**Win** v Newport Juniors 56 to 46



Moving on to the semi finals and the Newport A were comfortable winners v Wrekin by a score of 83 runs to 23. In the other semi-final, Newport B came agonisingly close to going through with a score of 53 runs to Charlton and 52 runs to Newport. A loss by just 1 run but a hugely commendable performance by a team with relatively little experience of competitive cricket!

In the final Newport A were not to be denied the victory, winning the tournament for the second year running by a score of 80 runs to 39 against Charlton.



A massive well done to all of the team with a special shout out to Seline M who had a hat-trick of bowled wickets in one of the groups games and also all of the B team for getting so close to the final.

On 14th March we progress to the county finals and if we succeed there we will play at Edgbaston indoor





## QUARTER FINAL PENALTY DRAMA FOR YEAR 7's

On Tuesday 14th January our year 7 football team headed over to play Holy Trinity in the second round of the district cup. This was the girls first game as they were given a bye in the first round of the cup. The girls turned up excited and ready to go and were hoping to take NGHS into the next round. The game kicked off and from the start you could tell it was going to be a close game between both teams. Both schools had some excellent opportunities and played some brilliant football.

Throughout the first half Katie made some excellent saves to keep NGHS in the game. The defence, Rhea, Zoe and Susan also stood strong and put some excellent tackles in and timed them perfectly. As NGHS kept putting the pressure on Rhea sent a lovely ball through to Louise who passed the ball to Janelle who passed the ball into the corner of the goal, to make it 1-0 to NGHS. As the whistle went for half time NGHS went in 1-0 up. As the second half started NGHS continued to make some excellent chances and continued to play some brilliant football. Olivia, Louise and Kate battled hard in the middle throughout the whole game.

As the game went on NGHS continued to push for a second goal, but with 1-minute remaining Holy Trinity put the ball in the back of the net to make it 1-1. Not long after Holy Trinity

equalised the final whistle blew and NGHS were in a penalty shoot out to go though to the next round. Rhea who had the player of the match performance took one for the team and went in goal for the penalty shoot-out. A

ll the girls were happy to take a penalty and they all remained calm and composed, myself on the other hand, was feeling very nervous. As the penalty shot out progressed NGHS took the lead and beat Holy Trinity 4-2 on penalties, taking the girls into the semi final of the district cup. I was so pleased with every member of the team and they all played superbly and battled well throughout the whole game. Rhea was nominated player of the match. Well done girls. I am looking forward to the semi



Year 7 football team 2025

## Y8 FOOTBALLERS THROUGH TO SEMI FINAL

On Wednesday 15<sup>th</sup> January our year 8 football team headed over to Idsall School to take part in round 2 of the district cup. Spirits were high before the game with all students getting involved in a good sing song on the bus. As soon as we arrived we knew it was going to be a difficult fixture but the girls went into the match with a positive mindset. As the first half got under way NGHS took control of the game and played some amazing football. In the early stages of the first half Paige kept piling on the pressure from the top and ran onto a through ball and narrowly put it wide.

NGHS kept pushing for their first goal and there were some excellent play down the wings, especially between Megan and Olivia. Megan played a lovely through ball to Paige, who used her speed to take the ball past the defender and then kicked the ball past the keeper to score her first goal for NGHS. Throughout the first half our defence, Olivia, Zoe, Evie and Freya were solid and they didn't let Idsall have a shot on target. Every player played their part and kept Idsall out of the game and we went into half time 1-0 up. As the second half started NGHS continued where they left off, they took control of the game

and continued to frustrate Idsall. Evie intercepted the ball near the half way line and saw an opening in midfield and took her chance, Evie dribbled the ball past numerous of players and got into the opponents box before looking up and shooting to score NGHS second goal of the game. This was an excellent individual display from Evie.

Kate and Megan continued to control the ball in midfield, with Louise, Olivia and Raman running the ball well down the lines to create chances for NGHS. As NGHS continued to pile on the pressure, Olivia made an excellent run down the right wing and crossed the ball over to Louise who was waiting in the box. Louise managed to control the ball and put the ball into the net to make it 3-0 to NGHS. NGHS continued to play some excellent football and the final whistle went with NGHS beating Idsall 3-0 and progressing into the semi finals of the district cup. I am so proud of every member of the team today and it was impossible to decide on player of the game. I am looking forward to seeing who we will have in the semi finals. Well done Izzy, Olivia, Zoe, Evie, Freya, Olivia, Megan, Kate, Raman, Brooke, Paige, Louise and Onisha.

# SEMI FINAL

# NEWS FROM ACADEMY CATERING!

Following an extremely successful festive season Academy Catering will be continuing to provide delicious and great value meals, drinks and snacks in both the main canteen and the 6th Form Atrium in 2025. Please see below for the upcoming specials!

# WHAT'S COMING UP?



**VEGANUARY**  
VEGANUARY  
VEGANUARY  
VEGANUARY

PLANT-BASED

WE'RE CELEBRATING VEGANUARY

JANUARY 2025



*Celebrate*  
**Chinese New Year**

Share the spirit of the Lunar New Year with our delectable Chinese cuisine

2025



POTATOES

SEASONAL KITCHEN



*Celebrate*  
**PANCAKE DAY**

Flipping for joy on Pancake Day? Stack up the celebration with your favourite toppings!



**WRAP SHACK**  
Global Burritos



*Celebrate*  
**VALENTINES DAY**



SPRING 2025

**THE GREEK CARNIVAL**

APOKRIES



APPLES

SEASONAL KITCHEN



goodness

Serving goodness, reducing carbon

Our Goodness Reduced Carbon initiative provides fantastic possibilities for the world by reducing our carbon footprint

What we eat has a big impact on our planet's environment. Goodness is made from locally sourced ingredients and is packed with goodness. It's a delicious way to reduce your carbon footprint.

At our Goodness Reduced Carbon initiative, we've created a range of delicious recipes that are both healthy and delicious. We've also created a range of delicious recipes that are both healthy and delicious.

Through carbon footprint reduction, we can make a difference. Together we can make a difference.

more of the good stuff

## SPRING TERM 2025



# Thank You! FRIDAY:)



Each fortnight we recognise students who have gone the extra mile to help a member of staff. Parents will receive recognition of the child's success through a postcard home and publication in Newport News.

Awarded to:	Awarded by:
S Baah (I ISea)	Miss S Webster
M Bandhan (6S3)	Mrs K Griffin
H Biju (6S2)	Mrs T Fujii
E Bridgwater (R2)	Miss S Webster
R Briggs (6S3)	Miss S Webster
E Cambidge (A5)	Mrs T Fujii
J Coicheci (S6)	Mrs C Petford
D Das (A1)	Miss S Webster
I Davis (R3)	Miss S Webster
H Denin (S6)	Mrs C Petford
E Donaldson (I ISea)	Miss S Webster
W Du Plessis (S6)	Mrs C Petford
C Fairhead (A6)	Mrs T Fujii
L Finan (S6)	Mrs C Petford
A Gaddam (S5)	Mrs T Fujii
C Greenaway (S4)	Mrs T Fujii
O Gwilt (A5)	Miss S Webster
C Harris (S4)	Mrs T Fujii
L Hikkaduwege (R6)	Mrs T Fujii
K Ho (6A2)	Mrs T Fujii
S Hudson (S3)	Mrs T Fujii
A Hudson (6R2)	Mrs K Griffin
A Jarrett (6S3)	Mrs K Griffin
H Jones (S6)	Mrs C Petford
E Jones (6R2)	Mrs K Griffin
G Lomas (S6)	Mrs C Petford
D Mathew (6S3)	Mrs T Fujii
V Matthews (A6)	Miss S Webster
B Middleton (6R1)	Miss S Webster
F Parekh (R4)	Miss S Webster
L Phillips (6S1)	Mrs K Griffin
A Roddy (6R2)	M. C Audouin
I Royce (6S3)	Mrs T Fujii
N Stretton (6S3)	Mrs K Griffin
P Sullivan (6R3)	Mrs K Griffin
M Tenkorang (R4)	Mrs T Fujii
C Ude (A6)	Ms J Capaldi
S Wong (6R2)	Mrs T Fujii
A Wysome (6A1)	M. C Audouin, Mrs K Griffin

**Congratulations to all of the winners!**

Why not try and achieve as many of these as you can during the rest of January to get you through the dark winter days?

**Happier January 2025**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Find three things to look forward to this year	2 Make time today to do something kind for yourself	3 Do a kind act for someone else to help brighten their day	4 Write a list of things you feel grateful for and why	5 Look for the good in others and notice their strengths	6 Take five minutes to sit still and just breathe	7 Learn something new and share it with others
8 Say positive things to the people you meet today	9 Get moving. Do something active (ideally outdoors)	10 Thank someone you're grateful to and tell them why	11 Switch off all your tech at least an hour before bedtime	12 Connect with someone near you - share a smile or chat	13 Take a different route today and see what you notice	14 Eat healthy food which really nourishes you today
15 Get outside and notice five things that are beautiful	16 Contribute positively to your local community	17 Be gentle with yourself when you make mistakes	18 Get back in contact with an old friend	19 Focus on what's good, even if today feels tough	20 Go to bed in good time and allow yourself to recharge	21 Try out something new to get out of your comfort zone
22 Plan something fun and invite others to join you	23 Put away digital devices and focus on being in the moment	24 Take a small step towards an important goal	25 Decide to lift people up rather than put them down	26 Choose one of your strengths and find a way to use it today	27 Challenge your negative thoughts and look for the upside	28 Ask other people about things they've enjoyed recently
29 Say hello to a neighbour and get to know them better	30 See how many people you can smile at today	31 Write down your hopes or plans for the future				

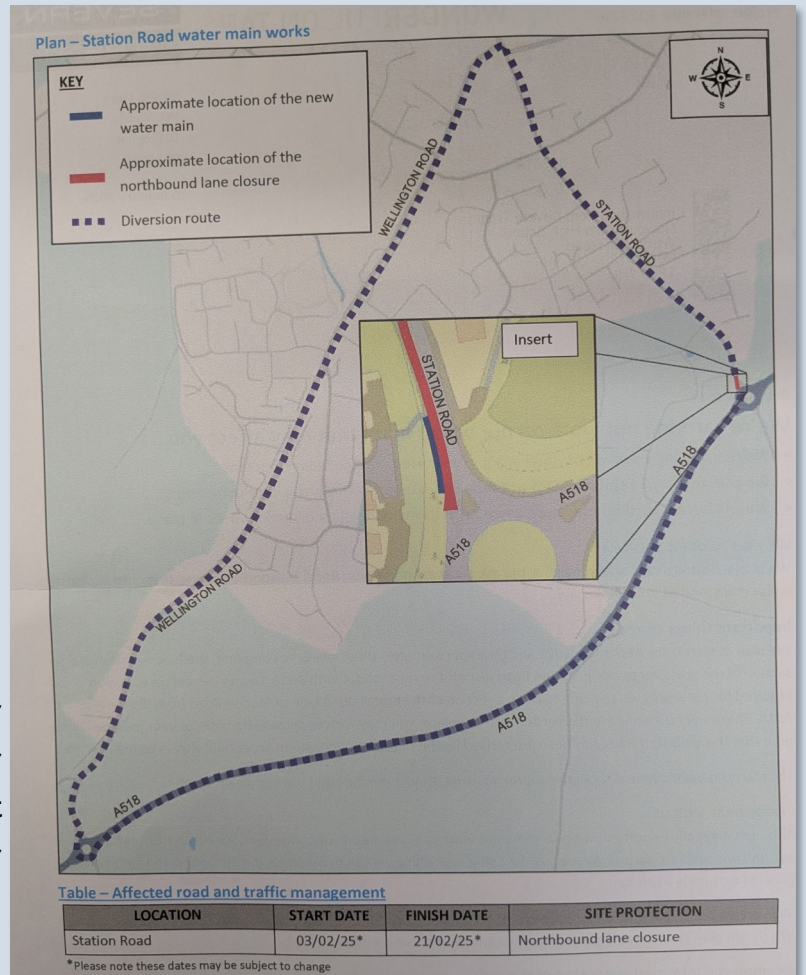
**ACTION FOR HAPPINESS** Happier · Kinder · Together

**DATES FOR YOUR DIARY**

- 20th Jan – Year 8 Options launch
- 20th Jan – Y12 Assessment Week
- 27th Jan – Y13 Mocks
- 27th Jan GCSE Science Live
- 27th Jan – Y9 Options Launch
- 29th Jan – Y8 parents evening
- 30th Jan – Y11 Taster Day
- 31st Jan – GCSE Mock Speaking Exams

**Advanced Notice**

Between the 3rd and the 21st of February there will be a diversion in place to allow for Severn Trent to install a new water main just off the A518. Please see the map opposite for the affected routes.





# What Parents & Educators Need to Know about TIKTOK

AGE RESTRICTION  
**13+**  
(Certain features are restricted to over-18s only)

## WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

### AGE-INAPPROPRIATE CONTENT



While TikTok's Following feed only displays videos from familiar creators, For You is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app *could* potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

### BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.

### IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99; while that may not sound appealing, the app still generated £7.9 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.

### CONTACT WITH STRANGERS



With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables anyone to download or comment on them.

### MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 12 to 15-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.

### ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app: that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.

## Advice for Parents & Educators

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

### DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.

### BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

### READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/tiktok-2025>



# NGHS PASTORAL TEAM

# WHO'S WHO?

At NGHS, the safety of students, staff and visitors is our top priority. Students can speak to **ANY** member of staff about any concerns, but there are certain colleagues with additional training to support you in pastoral and safeguarding matters.

## Heads of Year



**Mrs D Martin**  
Head of Year 7



**Mrs K Danby**  
Head of Year 8



**Mrs A Chapman**  
Head of Year 9



**Miss A M Davies**  
Head of Year 10



**Ms J Capaldi**  
Head of Year 11



**Mrs K Griffin**  
Head of Sixth Form

## Wellbeing Team



**Mrs Aver-Howdle**  
Years 7—10  
Wellbeing Officer



**Miss E Heyes**  
Wellbeing Officer  
(Y11/Sixth Form)



**Mrs V Glew**  
Administrator  
(Sixth Form)

## Safeguarding Team



**Miss S Webster:** Deputy  
Headteacher & DDSL



**Mrs K Danby :** Well-being  
Manager, CSE Lead & DDSL



**Mr A Jones:** Headteacher & DDSL



**Mrs F Davenport:** Pastoral Support &  
DDSL



**Mrs H Birch:** Assistant Head, DSL  
(currently on maternity leave)

**DSL—Designated Safeguarding Lead**  
**DDSL—Deputy Designated Safeguarding Lead**